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This roadmap sets out the urgent challenges facing the planet and explores the next step UNESCO is taking in responding to them through education with detail on new emphases and actions. This publication sets out clearly what Member States must do in relation to each priority action area. For priority action area 1 on policy, ESD must be integrated in global, regional and national and local policies related to education and sustainable development. For priority action area 2 on education and training settings, attention is required to promote the whole-institution approach to ensure we learn what we live and live what we learn. In priority action area 3 on building capacities of educators, the focus is on empowering educators with the knowledge, skills, values and attitudes needed for the transition to sustainability. priority action area 4 on youth, must recognize young people as key actors in addressing sustainability challenges and the associated decision-making processes. Priority action area 5 on local level action, emphasizes the importance of actions in the communities as they are where meaningful transformative actions are most likely to occur.